Inauguration 2011
The Inauguration of Anthony P. Monaco

Installation as the Thirteenth President
Tufts University
Friday, October 21, 2011
Tufts University

Grounded in the belief that universities can help solve the world’s greatest challenges, Tufts University is educating the next generation of global leaders and shaping the future through innovative teaching and interdisciplinary research.

One of the top universities in the country, Tufts is equally known for its global perspective. The university is forward-thinking and responsive to the evolution in technology, politics, health care, the sciences, the international community and the arts.

The university has campuses in Boston, Medford/Somerville and North Grafton, Massachusetts, as well as a European campus in Talloires, France.

Tufts has ten schools, including the Jonathan M. Tisch College of Citizenship and Public Service, a national leader in civic education that has engendered a culture of community service across the university.

The School of Arts and Sciences is distinguished by a learning environment in which undergraduates are taught through a multi-disciplinary and student-centered approach. Undergraduate students are a vital component of the research community at Tufts and there are many opportunities for collaboration with faculty, graduate students and postdoctoral researchers. Our students are inventive problem solvers and learn to translate research into action, defining solutions for the challenges ahead.

The School of Engineering is educating students to drive progress in a technologically complex world. Students learn that engineering is a social enterprise, and that their problem-solving skills are needed in all fields, from medicine to materials science. The School of Engineering partners with a range of industries and works with elementary and secondary schools throughout the country to develop new science curricula.

The Graduate School of Arts and Sciences offers degree programs in a range of disciplines, from art history, education, occupational therapy and public policy to high-energy physics and biology. Our faculty actively encourage graduate students to become involved in their research and teaching agendas. The school is recognized for its innovative courses, mentoring opportunities and collaborations between disciplines and other schools at Tufts.
The School of Medicine and the Sackler School of Graduate Biomedical Sciences promote human health by educating physicians, scientists and public health professionals to meet the demands of an ever-changing health-care landscape. Medical students pursue rigorous academic and clinical training, including dual-degree programs in business, communication, public health and technology. Tufts' biomedical researchers are closing in on the causes, treatments and potential cures for some of the world’s most vexing diseases.

The School of Dental Medicine, the second largest dental school in the country, integrates education, patient care and research in its core mission. Students learn to treat the whole patient and navigate the complex health-care environment. The school has a long history of community service, treating underserved populations, including the elderly, the physically and mentally challenged and the uninsured and underinsured, at its clinics in downtown Boston as well as at satellite clinics throughout Massachusetts.

The Fletcher School is the nation’s oldest professional graduate school of international relations. Since its founding in 1933, the school’s mission has remained clear: to impart international perspective, to educate, to develop a better understanding of the world and to help resolve global problems. Fletcher prides itself on being a resource for the international community.

The Cummings School of Veterinary Medicine, the only veterinary school in New England, is focused on improving the health and well-being of animals and people and the environment in which they coexist. In the school’s animal hospitals and clinics, faculty and students provide compassionate care that is progressive and evidence-based. The veterinary research enterprise embraces cutting-edge clinical and biomedical studies that are advancing animal and human health.

The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy is the only graduate school of nutrition science and policy in the country. The school and the affiliated Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts are committed to improving the nutritional well-being of people around the world. Their work is defined by a simple credo: Nutrition is not a discipline; it is an agenda. Faculty and students study questions as specific as how a single nutrient affects the body, as complex as why hunger exists in a world of plenty and as far reaching as how agriculture can promote sustainability.

Historical Note

Tufts’ Charter was issued in 1852, granted by the Great and General Court of the Commonwealth of Massachusetts. The original act of incorporation, under the name the “Trustees of Tufts College,” noted the college should promote “virtue and piety and learning in such of the languages and liberal and useful arts as shall be recommended.” During Tufts University’s inaugural ceremony, the incoming president is presented with the Charter, the Key to Ballou Hall and the Presidential Medallion.
The Cornerstone is Laid

Tuesday, July 19, 1853, was a typically warm midsummer day in the Boston area. By midmorning the thermometer registered almost 90 degrees in the valleys, and a bright sun shimmered on a large tent pitched on a rocky and treeless hilltop a few miles northwest of the city. Beneath the tent, from the top of which three American ensigns floated in a light breeze, sat more than 1,500 men and women. They had just listened to an “able and eminently appropriate” address by a prominent Boston clergyman and were watching attentively a diminutive gentleman in a frock coat and with a fringe of graying hair. Silhouetted against the sky was a section of red brick wall about 20 feet high, and at one corner a few feet away lay a block of Connecticut sandstone. The aforementioned gentleman made sure that the stone was placed “plum, level and square; and then standing upon it, he pronounced it properly laid.” The location was Walnut Hill, on the outskirts of the town of Medford, Massachusetts; from this eminence, the highest in the Boston area, the Bunker Hill monument was clearly visible, and it was said that seventeen towns and villages could be distinguished in the distance. The occasion was the laying of the cornerstone of the main building for “a literary institution devoted to the higher cultivation of the mind,” already christened Tufts College by its Board of Trustees. The occupants of the tent were clergymen and laymen of the Universalist Church, who watched with pride and satisfaction the tangible results of almost twenty years of effort.

The clergyman standing on the cornerstone that summer day was the Rev. Hosea Ballou 2d, D.D., first president of the new institution. Somewhat belatedly (nearly half a century later) the building, of which only a part of the wall had been erected in 1853, was to bear his name. Prominent in the assemblage was Charles Tufts, who had donated the land on which the College Edifice was being constructed.

Russell E. Miller

Light on the Hill: A History of Tufts College, 1852–1952

Historical Note

The Key to Ballou Hall is presented formally to each new president. Ballou Hall was named after Tufts’ first president, Hosea Ballou 2d. It was the first building on the Tufts campus and its construction began in 1853. On a wind-swept hill in 1854, Tufts College opened with one building, four professors and seven students. In those early days, Ballou Hall was home to all college activities, including classrooms, student living quarters, the library, a museum and a chapel, now the Coolidge Room.
“IF TUFTS COLLEGE IS TO BE A SOURCE OF ILLUMINATION, AS A BEACON STANDING ON A HILL, WHERE ITS LIGHT CANNOT BE HIDDEN, ITS INFLUENCE WILL NATURALLY WORK LIKE ALL LIGHT; IT WILL BE DIFFUSIVE.”

—HOSEA BALLOU 2d, 1853, FIRST PRESIDENT OF TUFTS COLLEGE

Presidents

Reverend Hosea Balou 2d
President, 1853–1861

Hermon Carey Bumpus
President, 1915–1919

Burton Crosby Hallowell
President, 1967–1976

Reverend Alonzo Ames Miner
President, 1862–1875

John Albert Cousens
Acting President, 1919–1920
President, 1920–1937

Jean Mayer
President, 1976–1992

Reverend Elmer Hewitt Capen
President, 1875–1905

Leonard Carmichael
President, 1938–1952

John DiBiaggio
President, 1992–2001

Reverend Frederick W. Hamilton
Acting President, 1905–1906
President, 1906–1912

Nils Yngve Wessell
President, 1953–1966

Lawrence S. Bacow
President, 2001–2011

Anthony P. Monaco
President, 2011–
Anthony P. Monaco

Anthony P. Monaco became the thirteenth president of Tufts University on August 1, 2011. A distinguished geneticist, he had served as the pro-vice-chancellor for planning and resources at the University of Oxford since 2007. President Monaco is an accomplished leader, scientist and teacher. He brings to the Tufts presidency deep-rooted commitments to academic excellence, diversity and inclusion, a global perspective and the consequential role that universities have in society.

President Monaco holds faculty appointments as a professor of biology in the School of Arts and Sciences and as a professor of neuroscience at Tufts University School of Medicine. He describes his leadership style as transparent and focused on consensus building. “The most important ingredient is to work with people and listen to their views. That’s where I spend a lot of time before making big decisions,” he says.

At Oxford, Dr. Monaco developed and led strategic planning initiatives for academic programs, student recruitment, senior academic appointments, capital improvements and budgeting and resource allocation across the university’s four academic divisions, central administration, library and museums. His leadership ensured that appropriate resources were allocated to support excellence in teaching, research and wider engagement with society. Dr. Monaco was an active steward of programs to broaden access to an Oxford education. He developed multidisciplinary research initiatives and engaged in fundraising to support those collaborations as well as other academic priorities.

A native of Wilmington, Delaware, President Monaco received his undergraduate degree from Princeton University in 1981, and his M.D. and Ph.D. through Harvard Medical School’s Medical Scientist Training Program, where he specialized in the genetics of neurological disorders. His doctoral research led to a landmark scientific discovery: the gene responsible for X-linked Duchenne and Becker muscular dystrophies, which weaken the skeletal and heart muscles.
“I have the same feeling of excitement about Tufts that I had when I was embarking on my first scientific discoveries,” he says. Although a scientist by training, President Monaco believes that the humanities are an essential component of an undergraduate education. “The humanities, in particular, foster an appreciation of the creativity of the human mind,” he notes. A liberal education, in which undergraduates experience a range of subjects across the disciplines, is empowering and enduring, he says, because it prepares students to go out and take on some of the world’s greatest challenges.

Prior to serving as pro-vice-chancellor at Oxford, Dr. Monaco had directed the university’s Wellcome Trust Centre for Human Genetics since 1998. Under his leadership, the Wellcome Trust Centre doubled in size: it is now the largest externally funded, university-based research center in the UK. He also had been a professor of human genetics at Oxford since 1997, teaching undergraduate and graduate students through laboratory supervision and coursework. He led Oxford’s Neurogenetics Group, a team of scientists investigating the genetic underpinnings of neurodevelopmental disorders, including autism, specific language impairment and dyslexia. His group was the first to identify a gene specifically involved in human speech and language. During a transition period, he continues to supervise three Ph.D. students and a research grant as visiting professor in the genetics of speech and language disorders at Oxford.

He was elected to the European Molecular Biology Organization (EMBO) in 2006, and is a fellow of the Academy of Medical Sciences (UK) and the Royal Society of Medicine.

President Monaco is married to Zoia Monaco, Ph.D., a molecular geneticist who heads a research group at Oxford that is investigating chromosome and genome stability in stem cells. The Monacos have three sons, ages 10 to 13. President Monaco enjoys reading history and fiction and keeps fit by swimming.
Order of Exercises

Musical Prelude
**Tufts University Wind Ensemble**
John McCann, Director

Procesional
**Tufts University Wind Ensemble**
John McCann, Director

Marshall
**Paul J. Tringale**
Secretary of the Corporation

Presenter
**Boris Hasselblatt**
Professor of Mathematics

National Anthem
**Tufts A Cappella Groups**

Invocation
**The Reverend David O’Leary**
University Chaplain

Welcome
**James A. Stern**
Chairman, Board of Trustees

Greetings
**Julian Agyeman**
Chair, Urban and Environmental Policy and Planning
*Greetings on behalf of the faculty*

**Tomas Garcia, A12**
*Greetings on behalf of the undergraduate students*

**Falon Gray, V13**
*Greetings on behalf of the graduate and professional students*

**Janet Kerle**
Associate Dean of Students, School of Medicine
*Greetings on behalf of the administration*

**Barbara Clarke**
President, Tufts University Alumni Association
*Greetings on behalf of the alumni*
Musical Interlude
Tufts University Wind Ensemble
John McCann, Director

Remarks
Shirley M. Tilghman
President, Princeton University

Sally Shuttleworth
Professor, English Literature
University of Oxford

Investiture
James A. Stern
Chairman, Board of Trustees

Inaugural Address
Anthony P. Monaco
President, Tufts University

Alma Mater
Tufts A Cappella Groups

Benediction
Rabbi Jeffrey Summit
Jewish Chaplain

Tuftonia’s Day
Tufts A Cappella Groups

Recessional
Tufts University Wind Ensemble
John McCann, Director

Reception immediately following installation

Historical Note
Ceremonial maces were originally carried as a symbol of royal authority, dating back to the Middle Ages. The academic mace is a symbol of the authority invested in the president by the university’s governing body. Tufts’ Mace is adorned with a medallion engraved with the official seal of the university, and is carried before the president in academic processions in formal ceremonies such as commencements and inaugurations.
Sally Shuttleworth

Sally Shuttleworth is a professor of English literature at the University of Oxford. From 2006 through August 2011, she led the Humanities Division at Oxford and worked closely with Anthony P. Monaco when he was pro-vice-chancellor for planning and resources before he was appointed president of Tufts University. Her research explores relationships between literature and science, particularly in the Victorian period. Her most recent book is *The Mind of the Child: Child Development in Literature, Science, and Medicine, 1840–1900* (Oxford University Press, 2010).

Shuttleworth received her B.A. from the University of York and her Ph.D. from Cambridge. She was a Frank Knox Fellow at Harvard University, and assistant professor of English at Princeton University before returning to the United Kingdom to teach at the University of Leeds. She held a fellowship at the Society for Humanities at Cornell University in 1986–87. In 1994, she was named a chair at the University of Sheffield, where she served as head of the School of English, dean of arts and founder and director of the Centre for Nineteenth-Century Studies.

Her research has been largely in Victorian studies. Her books include *George Eliot and Nineteenth-Century Science* and *Charlotte Brontë and Victorian Psychology*. With Professor Geoffrey Cantor of the Division of the History and Philosophy of Science at the University of Leeds, she directed the project Science in the Nineteenth-Century Periodical, which analyzes the role of science in the mainstream and popular periodical press of the nineteenth century.

Shirley M. Tilghman

Shirley M. Tilghman, an exceptional teacher and a world-renowned scholar in the field of molecular biology, was elected Princeton University’s nineteenth president in 2001. She had served on the Princeton faculty for 15 years before that.

During a scientific career as a mammalian developmental geneticist, she studied the way in which genes are organized in the genome and regulated during early development. A member of the National Research Council’s committee that set the blueprint for the US effort in the Human Genome Project, she also was one of the founding members of the National Advisory Council of the Human Genome Project for the National Institutes of Health. Tilghman was appointed an investigator of the Howard Hughes Medical Institute in 1988, and in 1998 she was named the founding director of Princeton’s multidisciplinary Lewis-Sigler Institute for Integrative Genomics. She received a Lifetime Achievement Award from the Society for Developmental Biology, the Genetics Society of America Medal, and the L’Oreal-UNESCO Award for Women in Science. She is a member of the American Philosophical Society, the National Academy of Sciences, the Institute of Medicine and the Royal Society, in London. She serves as a trustee of the Carnegie Endowment for International Peace and the King Abdullah University of Science and Technology, as well as a director of Google Inc.

A native of Canada, Tilghman received her honors B.Sc. in chemistry from Queen’s University in Kingston, Ontario, and her Ph.D. in biochemistry from Temple University.
Dear Alma Mater

Leo R. Lewis A1887
We con beside thy knee,
Dear Alma Mater,
Earth’s book of mystery,
Dear Alma Mater,
We track the storied past,
Dear Alma Mater,
Over plains of learning vast,
Dear Alma Mater,
Speed on thy sunlit way,
Dear Alma Mater,
We vow new faith today,
Dear Alma Mater!
May glory light thy name,
Dear Alma Mater, for aye!

Tuftonia’s Day

Elliot Wright Hayes A16
Steady and true, rush along, Brown and Blue.
Raise a mighty score today.
Fearless tear down the field and never yield!
Brown and Blue, Brown and Blue for aye!
Hammer them hard, boys, and break through their guard.
That is old Tuftonia’s way.
And our glorious banner once again will wave o’er Tuftonia’s Day.
T-u-f-t-s, T-u-f-t-s, Hurrah! Hurrah!
for dear old Brown and Blue!

Refrain:
Up on the Hill tonight all will be gay.
Victorious in the fight,
we’ll raise the standard of dear old Tufts to glory!
Pile up a mighty score.
It’s bound to soar.
Now one goal more!
Nothing can stop us; it’s Tuftonia’s Day.

Push it right through, boys, we’re rooting for you!
Now then smash their guard once more.
See, they are losing fast, their line can’t last!
Brown and Blue, boys, forevermore.
Right through the hole, lads, and make it a goal
in the good old fashioned way.
And we’ll all turn out with a lusty shout
to honor Tuftonia’s Day.
T-u-f-t-s, T-u-f-t-s, Hurrah! Hurrah!
for dear old Brown and Blue!

Refrain
Historical Note

The Medallion is an integral part of the president’s regalia and symbolizes the Office of the President. Tufts’ official seal, with the motto “Pax et Lux (peace and light),” is engraved on the Medallion. The seal was adopted by the Trustees in 1857, the same year of Tufts’ first commencement. The links on the Medallion’s chain are inscribed with the names of Tufts’ past presidents.

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Historical Note

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Hans A. Binnendijk
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1096
University of Oxford
Andrew Hamilton

1636
Harvard University
Drew Gilpin Faust

1693
The College of William and Mary
Nicholas A. Mele

1701
Yale University
Maria Lopez-Bresnahan

1740
University of Pennsylvania
William P. Egan II

1746
Princeton University
Shirley Tilghman

1754
Columbia University
Michael Baenen

1766
Rutgers University
William A. Dreyer

1776
The Honor Society of Phi Beta Kappa
Jan Pechenik

1780
American Academy of Arts and Sciences
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1785
The University of Georgia
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1787
University of Pittsburgh
Robert Schneider

1793
Williams College
Stuart B. Levy

1794
Bowdoin College
Thomas Downes

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University of Tennessee
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1798
University of Louisville
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1800
Middlebury College
Richard G. Silton

1813
Colby College
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1819
Norwich University
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1819
University of Cincinnati
N.A. Mark Estes III

1821
Amherst College
Barry Volpert

1823
Trinity College
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New York University
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1833
Kalamazoo College
Donald L. Hafner

1834
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1836
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1838
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Boston University
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College of the Holy Cross
Scott Malia

1851
Lasell College
Michael B. Alexander

1854
Salem State University
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1855
Bates College
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James Lambrechts

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Massachusetts Institute of Technology
Susan Hockfield

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Swarthmore College
Jeffrey Zabel

1865
Cornell University
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1865
Lehigh University
Robert Downing

1865
Worcester Polytechnic Institute
Eric W. Overstrom

1866
Carleton College
Kelly P. Conlin

1867
New England Conservatory
Leslie Wu Foley

1870
Syracuse University
Robert Mitchell

1870
Wellesley College
Beth K. Pfeiffer

1872
Virginia Polytechnic Institute and State University
Justin P. Griffee

1873
Texas Christian University
Sandhya Klein Espitia

1873
Vanderbilt University
Elizabeth W. Shuyler

1876
Johns Hopkins University
Michael J. Rossi

1876
School of the Museum of Fine Arts
Christopher Bratton

1880
Emerson College
Timothy Edgar

1880
Society of Biblical Literature
Eldon Jay Epp

1884
American Historical Association
Peniel Joseph

1885
Goucher College
Kathryn Allamong Jacob

1885
Honor Society of Tau Beta Pi
Jeffrey Arena

1885
Springfield College
Donald R. Megerle

1887
Clark University
Mark Tepper

1887
North Carolina State University
Thomas Vitolo

1888
Utah State University
Anne Waddoup

1889
Barnard College
Maureen Strafford

1889
Gordon College
Daniel B. Tymann

1889
The Boston Architectural College
Julia Halevy
The Tufts Presidential Robe bears the school colors and is adorned with four velvet chevrons on each sleeve, denoting the Office of the President. In 1876, Tufts’ undergraduates settled on today’s brown and blue colors, but it was not until 1960 that they were officially adopted by the Trustees. Academic regalia evolved from attire worn by European scholars in the 12th and 13th centuries. Long gowns were worn at that time to keep warm in unheated buildings.
Historical Notes
Harris, April L., Academic Ceremonies: A Handbook of Traditions and Protocol (CASE, 2005)
Sauer, Anne, ed., Concise Encyclopedia of Tufts History (Tufts University, 2000)

Photography
Kelvin Ma/Tufts University | Alonso Nichols/Tufts University, p. 9, 16